PAEE'2013 Papers List

submission #	authors, title
1	Luis Rocha, **Claudia Fernandes** and Nuno Araújo. Learning to love engineering: developing innovation and industrial related skills
2	**João Mendes**. To engineer is to risk and to err. Aspects of Henry Petroski`s philosophy of engineering
3	**Martin Jaeger** and Desmond Adair. Assessment influence on Project-Based Learning (PBL) environment perception
4	**Rodrigo Cutri**, Demétrio Elie Baracat, Francisco Mauro Witkowski and Arnaldo Megrich. O uso do ensino baseado em problemas para a disciplina de Física (Eletromagnetismo e Ondas) num Curso de Engenharia
8	Samuel Tavares and **Luiz Carlos Campos**. A survey on the synergy between teaching and learning approaches in Brazilian Engineering Schools
9	**Wim Zeiler**. Integral Design method developed and tested in Industry and being thought at University
11	**Ian Brodie** and Lyn Brodie. System engineering the engineering education process: A gap analysis
13	**Elena Smirnova**, Peter Willmot, Vladimir Syuzev and Artur Shaykhutdinov. Experiences of Centers for Excellence of university-industry cooperation in the Russian Federation
15	**Afrânio Araújo**, Rui M. Lima and Diana Mesquita. Análise do Processo de Criação de um Plano Estratégico Empresarial com Alunos de Diferentes Cursos da Universidade Federal do Rio Grande do Norte
16	**Terry Lucke** and Peter Dunn. Improving Fluid Mechanics Instruction using State-of-the-Art CRS
17	**Stevan Stankovski** and Gordana Ostojić.Improving cooperation between universities and industry
18	**Aldert Kamp**. Six Aerospace Design Projects in a bachelor to learn how to engineer
20	**María Felipa Cañas Cano**. ABP: ¿ayudando en la meta-cognición del estudiante?
21	**Jos Arts**. What are the working instructional ingredients of small group learning?
23	**Ville Taajamaa**, Pasi Liljeberg and Tapio Salakoski. Commencing studies with a project
25	**María Cristina Núñez Del Rio**, Juan Luis Bravo Ramos, Arturo Caravantes Redondo and Rosa María González Tirados. Ventajas e inconveniente del Aprendizaje basado en Proyectos: Una experiencia en la materia de Metodología y Documentación Científica.
26	Leidy Rendón-Castrillón, **Margarita Ramírez-Carmona**, Yesid Vélez-Salazar, Carlos Ocampo-López, Oscar Muñoz-Blandón and Gabriel Doria-Gómez. De los residuos de fique a productos industriales de alto valor: Un caso exitoso de estudio con agricultores colombianos
27	**Rui Sousa**, Francisco Moreira and Anabela Alves. Active Learning using Physical Prototypes and Serious Games
30	Claudio Ferreira de Carvalho and Mara Cynthia Ferreira de Carvalho. Utilização de robótica e programação para o aumento da motivação em jovens estudantes
33	Carlos Alberto Prado Da Silva Junior and **Antônio Nélson Rodrigues Da Silva**. Developing learning assessment strategies with a MCDA-C (Multicriteria Decision Analysis - Constructivist) approach
34	**Sara Dias**, Luís Dias and Rui M. Lima. Interdisciplinary programs evaluation methods – a review of literature and a model proposal for intensive projects involving academia and industry
35	Antonia Moropoulou, Agoritsa Konstanti, Antonia Labropoulou and Kyriakos Labropoulos. Adoption of a project approach in engineering education for cultural heritage protection
36	**Marc Manninger**, Bernd Markus Zunk, Mario Fallast, Jochen Edmund Kerschenbauer and Christoph Adametz. Key Motivation Factors to Establish Student-University-Industry Cooperation Projects: Empirical Evidence and Practical Implications
37	**Lisa Gommer** and Mascha van der Voort. Integrating research into project led education
40	Marco Pereira, Andre Lorenzi, **Suzana Meira, Mayara Bortoti and Talita Faria**. Challenge for freshman students: Writing an e-book of chemical engineering
41	**Faas Moonen**, John Swagten and Jos Arts. How to organize design studios eligible for multidisciplinarity
42	**Kristel Hermans** and Faas Moonen. A challenging practical experience, The Trek-in; a durable and innovative hikers' cabin
43	Faustino PatiÑo Cambeiro, Itziar Goicoechea CastaÑo and Faustino Patiño Barbeito.La incorporación al trabajo del post-graduado de Ingeniería/Arquitectura pilotada a través de la Universidad
46	**Kimmo Kerkkänen** and Harri Eskelinen. Multidisciplinary learning model in product development for students of technology and business
47	Diego Carvalho, Yasmin Cyrillo, Maria Almeida, Sérgio Neves, Solano Silva and Francisco Gomes. Desenvolvendo competências transversais na era digital: "Projeto Calouro WEB 2.0"
49	Tatiane Chagas and Bene Figueiredo. Interdisciplinaridade na Engenharia de Controle e Automação
50	Bruno Monteiro and **Carlos Ynoguti**. PBL in technological fairs: the Fetin experience
51	Ciliana Regina Colombo, Cristina de Souza Bispo and Joyce Elanne Celestino. Atividades Práticas e Sustentabilidade na Formação do Engenheiro de Produção: o caso das disciplinas da área de sustentabilidade da UFRN/BR
54	**Faas Moonen** and Tom Veeger. Organization and assessment of a multidisciplinairy project
56	Sivachandran Chandrasekaran, **Alex Stojcevski**, Guy Littlefair and Matthew Joordens. Design Based Learning – Student's Views on Industry Requirements
57	Jaideep Chandran and Alex Stojcevski. Enhancing engineering curriculum through the use of projects
58	Paula Haapanen, David Erent, Harri Eskelinen and **Kimmo Kerkkänen**. Principles of Pedagogical Practice: CLIL and the PBL in Mechanical Engineering at LUT
60	**Greet Langie**, Fien Verelst and André Lauwers. Innovation project versus Master's thesis
61	**Timothy Dewhurst** and Gerald Brown. The Preliminary Design Phase – The Key to Achieving Project Objectives
62	**Timothy Dewhurst** and Gerald Brown. Mentoring Students in a Capstone Design Experience
63	Timothy Ronco, **Tim Dewhurst** and Gerald Brown. Cross-Discipline Projects Prepare Students for Industry
65	Francisco José Gomes, Danilo Pereira Pinto, José Dinis Araújo Carvalho, Natascha van Hattum-Janssen and Rui M. Lima. Implantação da Estratégia P2BL na FE/UFJF: Relato, Análise e Avaliação
66	Kirsten Nicolaisen, Gerald Brown and **Tim Dewhurst**. Contingency Plans – A Key Element of Successful Engineering Designs
67	Esteban Baez Villarreal, Miguel Reynoso Flores and **Jorge Cúpich Guerrero.** Job fairs a way to promote collaboration with companies and job placement of graduates
68	**Klaus Wuersig**. Using MatLab to solve Problems in Electrical Engineering Courses
69	**Luiz Carlos Campos**, Rui M. Lima, Anabela Alves, Diana Mesquita, Francisco Moreira and Bárbara Campos. Fatores Críticos num Processo de Aprendizagem Baseada em Projetos: Percepções de Estudantes de 1o. Ano de Engenharia
70	Jaime Arturo Castillo Elizondo, Fernando Banda Muñoz and **Jorge Alejandro Cupich Guerrero**. The impact of research, innovation and technological development in the management of the entailment
71	Edilene Amaral de Andrade Adell, Marcello Nitz, Octavio Mattasoglio Neto and Patricia Antonio de Menezes Freitas. Building a teacher's team to work with Project-Based Learning
73	Maria Emilia Bigotte de Almeida and Carla Fidalgo. Mathematics' Teaching in Undergraduate Engineering (CAME - Understand Learning to Better Teach)
74	**Rita Santos Silva** and Inês Nascimento. How Higher Education can promote transferable skills' development: A Portuguese innovative approach
76	**Radoslaw Czahajda**, Tadej Stepisnik, Wieke Villerius, Zane Zondaka and Joao Pacheco. Influence of participationin engineering competitions on students' attractiveness for future employer
77	Maria Del Carmen Gonzalez Cortes, Margarita Portilla Pineda and Javier Ramirez Angulo. Una experiencia en ingeniería de aprendizaje basado en proyectos en la UAMA, México
80	Margarita Portilla Pineda, Maria Del Carmen Gonzalez Cortes and Javier Ramirez Angulo. Evaluación de una competencia comunicativa en estudiantes de nuevo ingreso en las carreras de ingeniería en una universidad pública de México. Estudio de caso.
82	**Maartje van Den Bogaard** and Pieter de Vries. The use of social media to augment an authentic learning project in engineering education.
83	Arthur Sturzbecher, Eduardo Sampaio, José Pinto and **Ricardo Fragelli**. Um Sistema de Autoria para Vídeos Interativos
84	Angelina Sonikian Skaraki, Dimitra Fakli and Alexandros Aliefs. COMPUTER PROGRAM OF CONSTRUCTION MANAGEMENT: a useful Construction Supervision tool for any Building Engineering student and young professional
86	**Ricardo Fragelli**, Daniela Lima, Igor Martins and Ina Barbosa. Uso da Aprendizagem Ativa no Confronto às Zonas Geográficas de Aprendizagem
87	Patrícia Milhomem, Waldson Bezerra, Daniel Souza, **Wellington Fonseca** and Fabrício Barros. Aplicando a metodologia PBL na região Amazônica para incentivo ao Estudo de Engenharia.
88	Diorge S. Lima, Samara P. Silva, Davi B. C. Silva, **Wellington S. Fonseca** and Fabrício J. B. Barros. A aplicação do P2BL no ensino de Física em Amazônia com a utilização de experiementos de baixo custo
89	João Gabriel Gomes, Felipe de Oliveira Ferreira, Gabriel Gomes Gaspar, André Luiz Gonçalves Paiva, Paulo Henrique Marques de Oliveira, Nathan Costa Alves Souza, Julia Ghorayeb Zamboni and Dianne Magalhães Viana. Cooperação Interdisciplinar em Projetos de Arte Robótica
90	**João Mello Da Silva**, Humberto Abdalla Júnior, Luiz Carlos de Campos and Maurício de Carvalho Amazonas. Maturity Model based on Multiple Levels of Learning: Proposal for Application in an Institution of Engineering Education, with focus on Sustainable Project-Based Learning
91	Simone Borges Simão Monteiro, João Carlos F. Sousa, Andre Luiz Aquere, Marco Antonio Kling, Ana Luisa Ribeiro, Rodrigo Vianna, Edgard C. Oliveira and Filipe H. S. Santos. Competencies developed by Production Engineering students: towards decision tree criteria for evaluating production system projects at the University of Brasilia
92	Simone B. S. Monteiro, João Carlos Felix Souza, André Luiz Aquere, Marco Kling, Ana Luisa Ribeiro, Rodrigo Vianna, Edgard C. Oliveira and Filipe Henrique S. Santos. Evaluation of Student Teams Focused on Subjects Production System Projects at Universty of Brasilia
93	**Ricardo Fragelli**, Liliane Santos, Ana Nunes and Aulus Diniz. Avaliação Humanizada: Estudo sobre Possíveis Dificuldades de Ordem Emocional de Estudantes do Primeiro ano de Engenharia em Avaliações Escritas
94	Miriam Chan, Virginia Pérez and Mauricio Vargas.Vinculacion universidad-empresa: un escenario real de aprendizaje para los estudiantes de los programas educativos de la Facultad de Ingeniería Quimica de la Universidad Autonoma de Yucatán
95	Javier Ramirez Angulo, Margarita Portilla and Maria Del Carmen Gonzalez. Diseño de problemas por estudiantes de carreras de ingeniería como estrategia de aprendizaje.
96	**Ricardo Fragelli**, Vinícius Rispoli, Tatiane Evangelista, Arthur Sturzbecher, Bruno Freitas, Daniela Lima, Eduardo Sampaio, Ina Tavares and Kalil Mota. PlayCálculo: Uma Experiência de Aprendizagem Ativa em Fundamentos de Matemática para Cálculo Diferencial e Integral
97	David Antonio Torres Frausto and Krystel Palacios Gutiérrez. Redes Sociales como Estrategia para la Difusión de Bolsa de Trabajo
103	**Diana Mesquita**, Rui M. Lima and Maria A. Flores. Developing professional competencies through projects in interaction with companies: A study in Industrial Engineering and Management Master degree
104	**Sandra Raquel G. Fernandes** and Diana Mesquita. The role of Formative Assessment in PBL: results from an online questionnaire to students.
105	**Anabela Alves**, Rui M. Lima, Diana Mesquita, Sandra Fernandes and José Dinis-Carvalho. IEM@Project Neworking: bringing first year students closer to professional reality
106	Marinez Cargnin-Stieler, **Rui M. Lima**, Anabela Alves and Marcelo C. M. Teixeira. Projetos Interdisciplinares no Ensino Superior: Análise do Ensino e Aprendizagem do Cálculo no 1º semestre do 1º ano
112	**Luiz Pinto**. Uma Abordagem Orientada a Problemas para a Disciplina de Introdução à Engenharia