

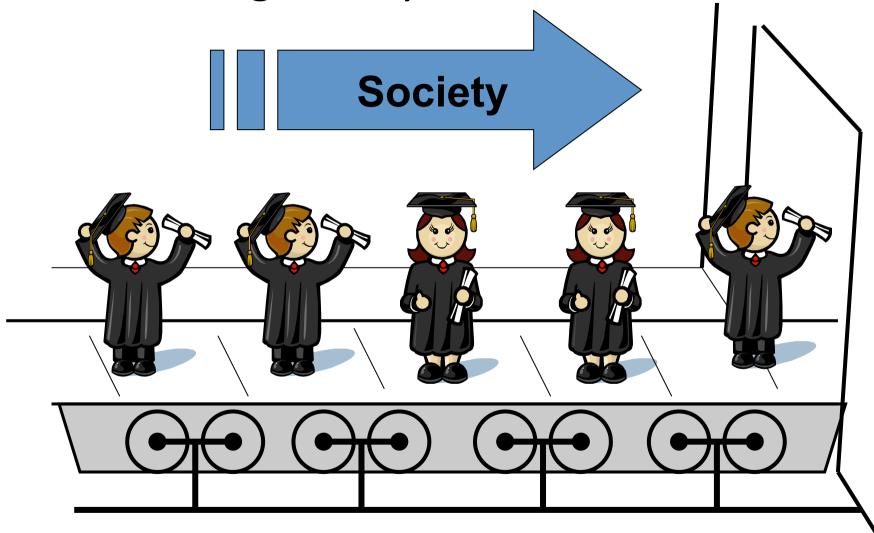


Projects GOOD O triunfo dos porcos Lectures BAD George Orwell

International Symposium on Project Approaches in Engineering Education PAEE, Sao Paulo, July 26-27-2012



The learning factory





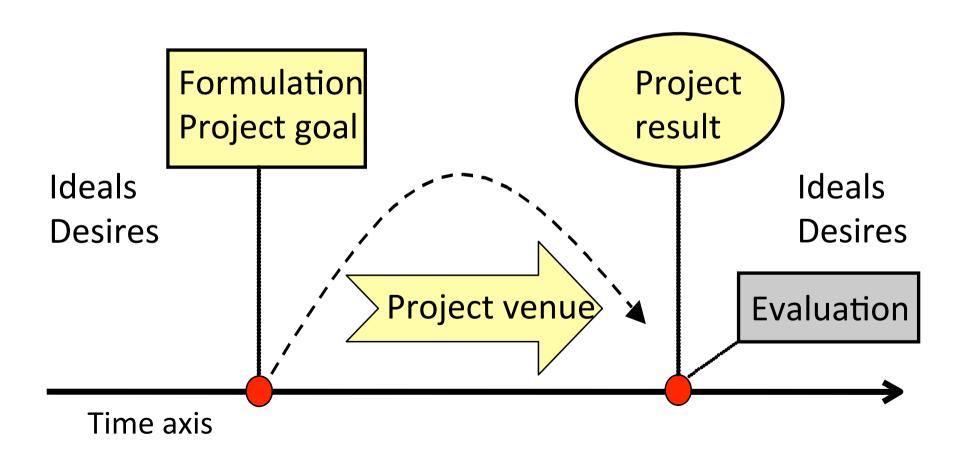
Projects in Engineering Education

A natural solution:

- Engineers are creative problem solvers.
- In professional practice they collaborate with colleagues from the same and other disciplines.
- Engineers often work on projects
- Projects in education provide an excellent opportunity to learn in a context of practice



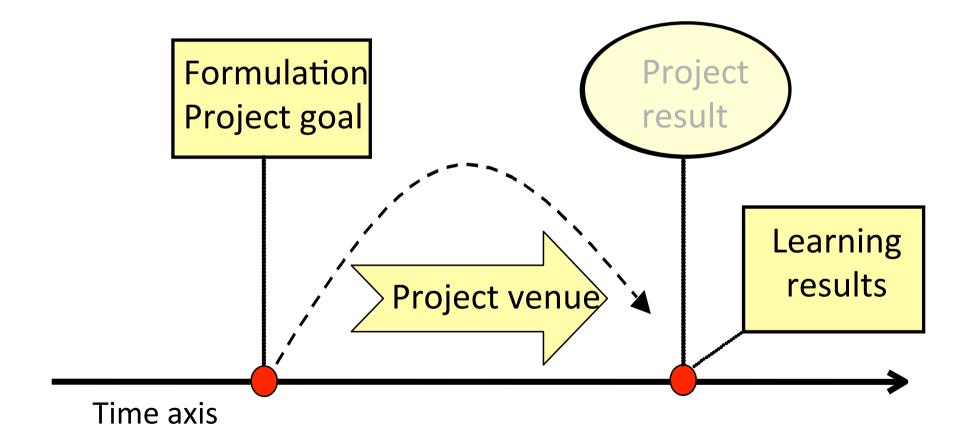
Working in a project



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Learning by working on a project





Different types of projects

Assignment projects (AP)

- planning and control by the teachers/supervisors
- problem and the subject chosen beforehand

Subject projects (SP)

- definition of the subject by the teachers beforehand.
- students choose a problem and method.

Problem projects (PP)

 problem determines the choice of disciplines and methods.



PBL in Engineering: the Aalborg Model

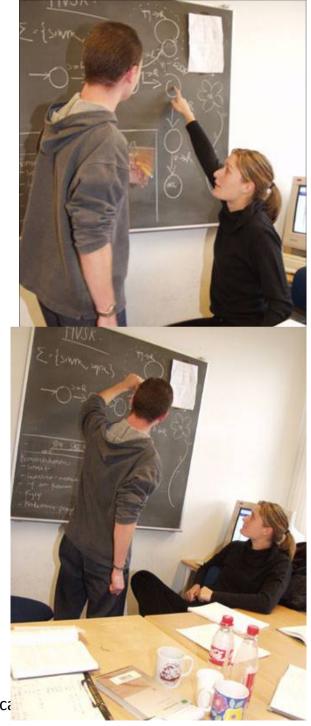
Students learn from working on real life problems as a team of engineers:

- Problem Based
- Project Organized
- Cooperation in small groups





ProblembasedProjectbased /organisedContextuallearning



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Participant directed Team based learning International Symposium on Project App



Theory-practice

•Interdisciplinary learning

Exemplary learning

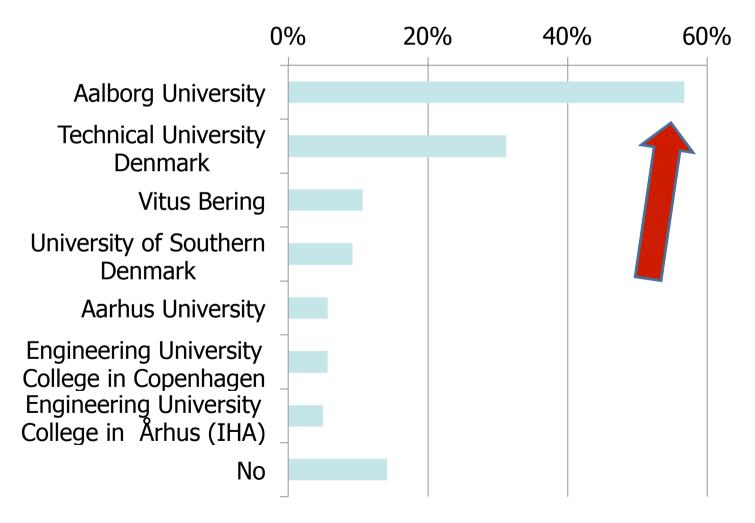


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Results of a Survey among employers of engineering graduates (Ingeniøren, 2008)

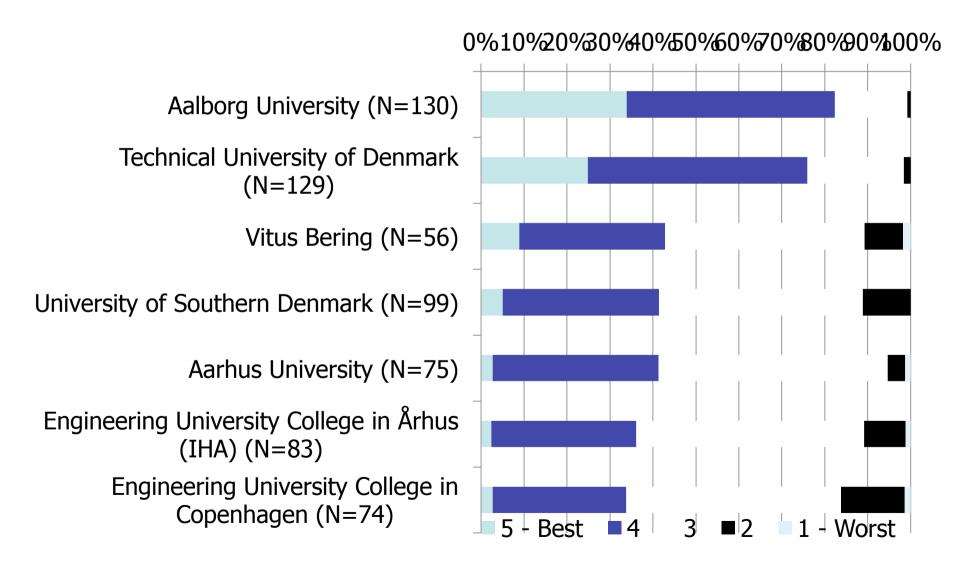
Questions: Are there one or more institutions which you find particular good at developing engineering education according to the needs of society and companies?



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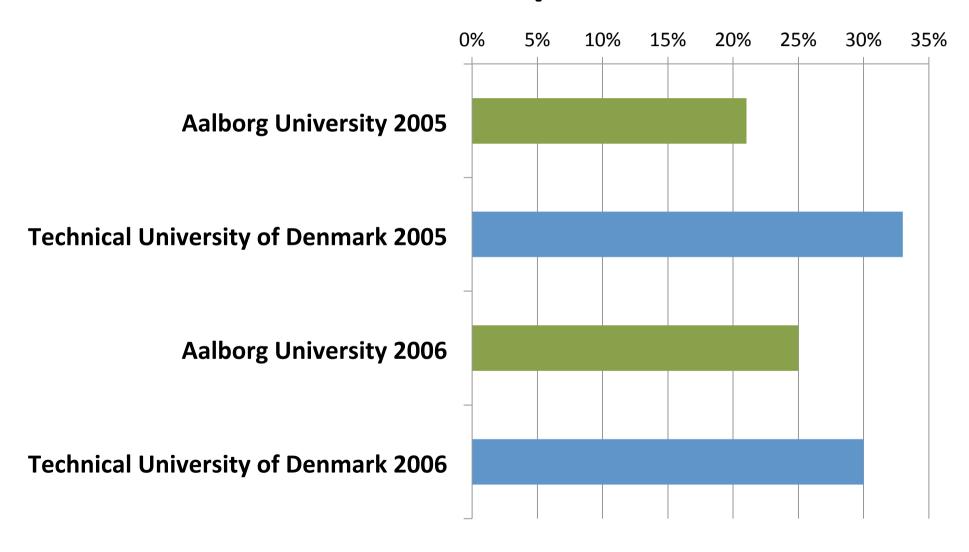


Overall assessment of Danish Engineering Institutions by companies (Ingeniøren, 2008)



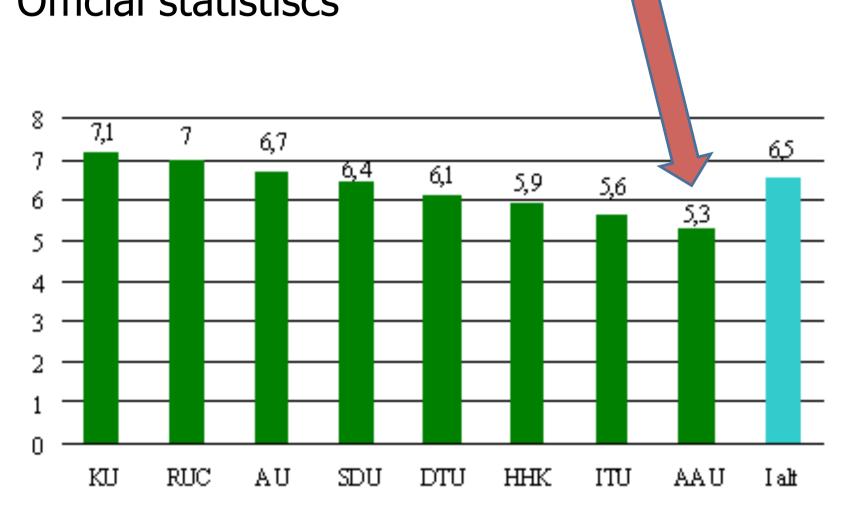


Official statistics: Drop out rate





Duration rates for Danish universities, 2007, Official statistiscs





Strengths and Weaknesses of projects in Engineering Education: Two sides of the medal

Think List up to three advantages and three
2 min disadvantages of projects in EE

Pair Compare your lists with two
5 min neighbors and compile a joint list (max three positive and negative)

Share In the plenary



Positive aspects of Projects in Education

- Highly motivating
- Teamwork skills and intercultural communication
- Learning in practice context

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Negative aspects of projects

- Free riders
- Lack of project space
- Costly

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The other side of the coin

Strength: Projects are highly motivating However,

- It depends on the project assignment
- It depends on ownership of the project
- It depends on the team leadership and communication
- We have to teach them the basics first



Remember: Self-directed learning is more efficient than traditional teaching



- You have to teach them at least the basics



The other side of the coin

Strength: Projects provide an opportunity to learn teamwork skills.

However,

- first the development of teamwork skills needs to be fostered to get started.
- facilitation is the key to success or failure



Teamwork is a skill



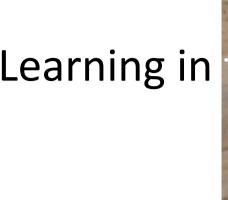


The other side of the coin

Strength: Learning in the workplace builds knowledge for practice

However,

- the selection of problems in practice is haphazard, and
- the conditions of practice may be at odds with optimal learning.





Advantages

- Authentic problems
- High motivation
- Cognitive alignment
- Real production FOCUS ON PRODUCTION International Symposium on Project Approaches in Engineering Education PAEE, Sao Paulo, July 26-27-2012

Disadvantages

- No control over problem selection
- Work takes precedence
- Focus on production



Conclusion

Things are not always what the seem to be at first glance:

- Projects are good when it is done the right way!
- An good lecture can serve as a source of inspiration for project work.
- What is bad, is uninspired routine teaching, frustrating the students rather than supporting them in a process of self-directed learning



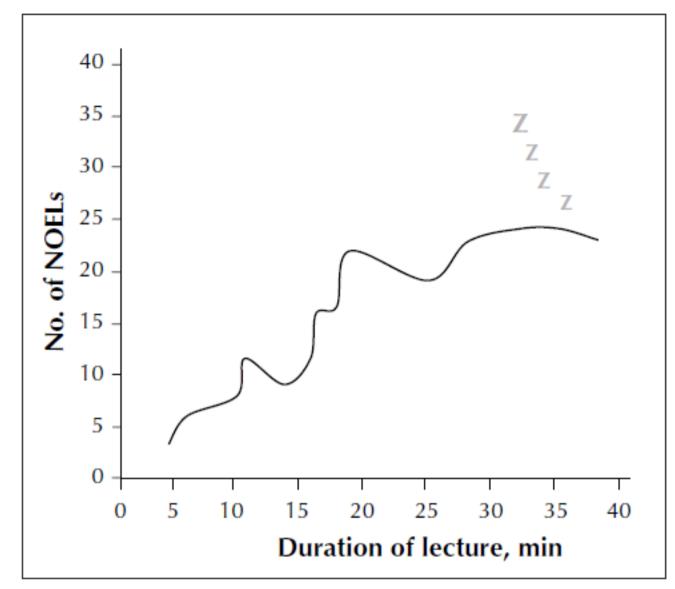


Fig. 1: Special incidence density curve, showing number of nodding-off events per lecture (NOELs) per 100 attendees over length of time of presentation.







Questions?





http://www.tandfonline.com/loi/ceee20

European Journal of Engineering Education



